

# Program Quality



## Learning Success Results

### Admitted, enrolled and graduated students

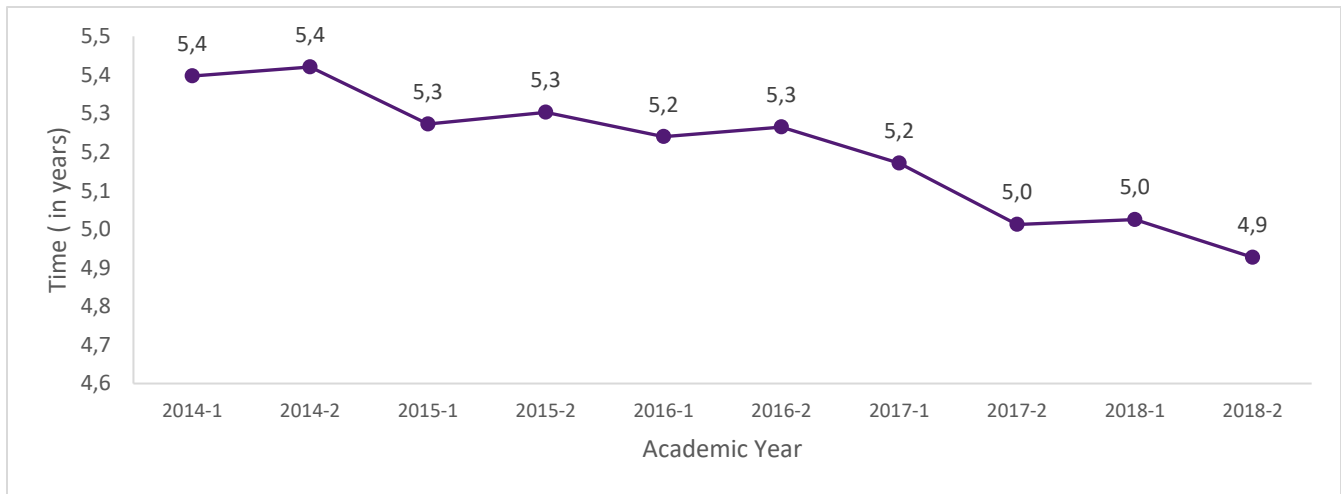
Until 2020, the program lasted five years (i.e. 10 semesters). As of 2020, the duration of the program has been reduced to 4.5 years. Table 1 illustrates the number of students admitted to the psychology program from 2019-1 to 2023-2. Of these students, those who began taking the first semester and the number enrolled per period in the indicated years are reported. Finally, the total number of graduates in these periods is reported.

Period	Number admitted	Total number first course	Enrolled number	Total number graduated
2019-1	442	360	2,397	230
2019-2	278	229	2,348	176
2020-1	404	322	2,298	279
2020-2	257	189	2,206	181
2021-1	428	310	2,190	265
2021-2	298	233	2,148	156
2022-1	391	287	2,128	239
2022-2	287	220	2,110	173
2023-1	500	379	2,179	218
2023-2	364	299	2,203	189

**Table 1.** Number of students admitted, enrolled and graduated in the periods 2019-1 to 2023-2.

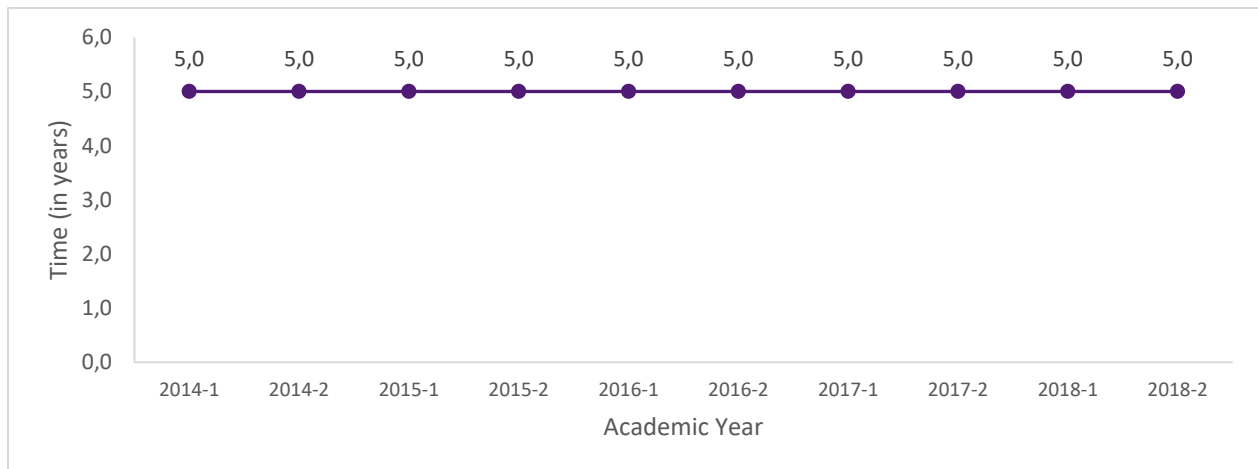
Figures 1, 2, 3 and 4 represent the mean, median, minimum, and maximum number of years spent completing the program from 2019 to 2023, categorized by start year and semester (1 for January, 2 for July) of students who completed their degree.

### Average time to graduate



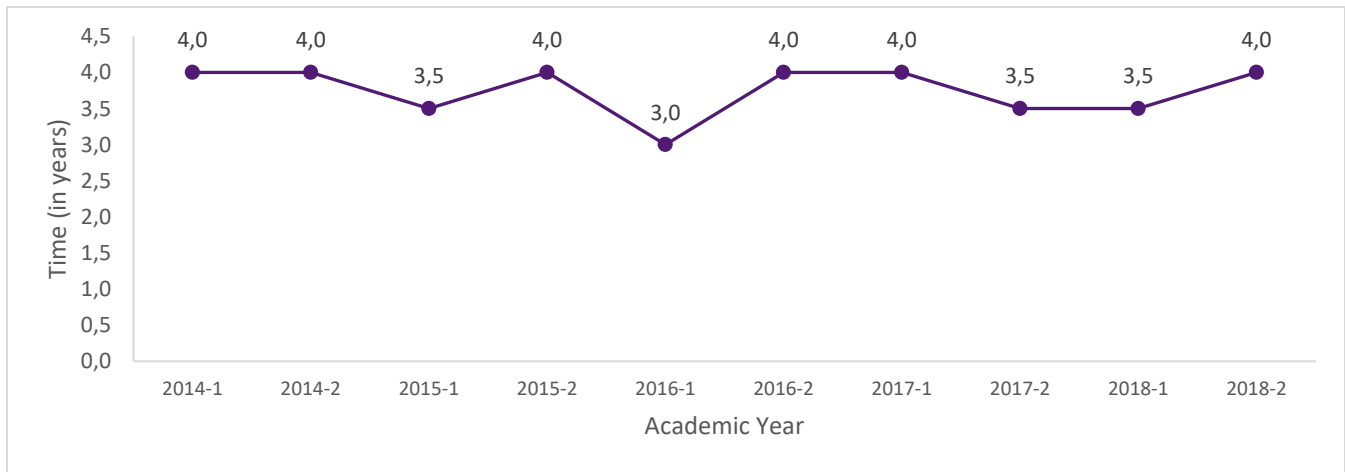
**Figure 1.** Average time taken to graduate. Each year has two semesters: 1 for January, 2 for July.

### Median time to complete studies per graduation year



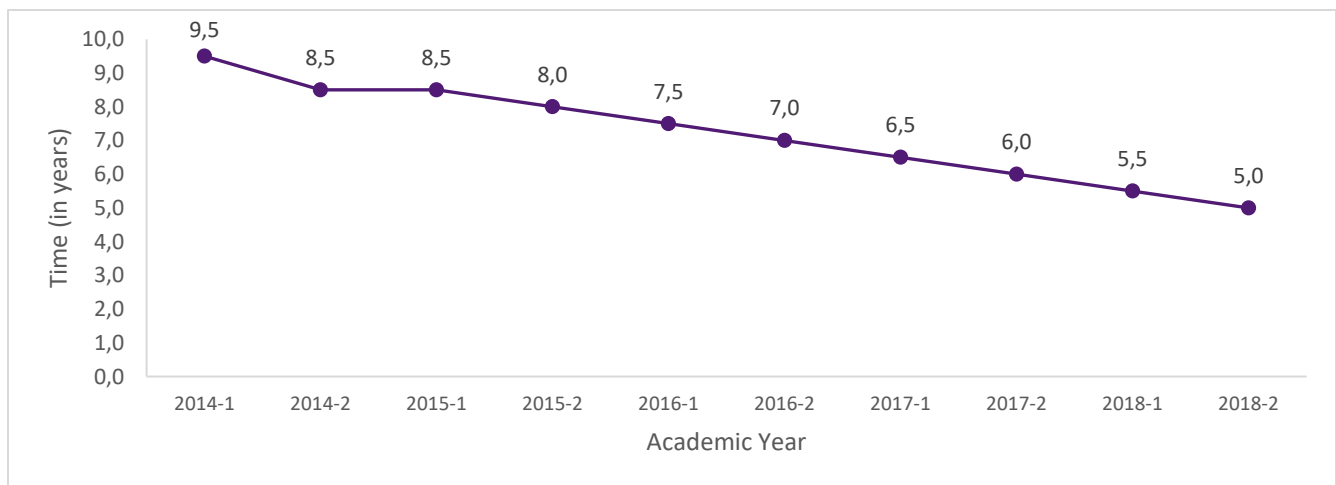
**Figure 2.** Median time taken to graduate. Each year has two semesters: 1 for January, and 2 for July.

### Minimum time to complete studies



**Figure 3.** Minimum time taken to graduate. Each year has two semesters: 1 for January, 2 for July.

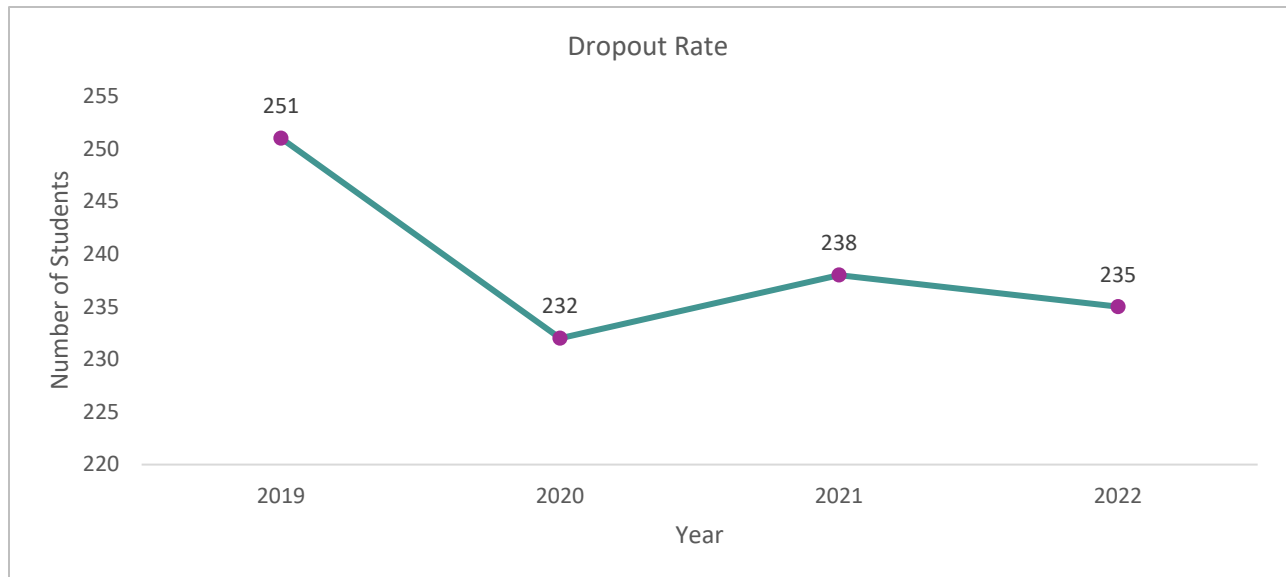
### Maximum time to complete studies



**Figure 4.** Maximum time taken to graduate. Each year has two semesters: 1 for January, 2 for July.

### Number of students who dropout per year

Figure 5 represents the number of students who are no longer enrolled for any reason other than obtaining a degree from 2019-1 to 2022-2. Data for 2023 are not reported yet.



**Figure 5.** Number of students who are no longer enrolled for reasons other than obtaining the degree.

### Behavior analyst instructors in the program

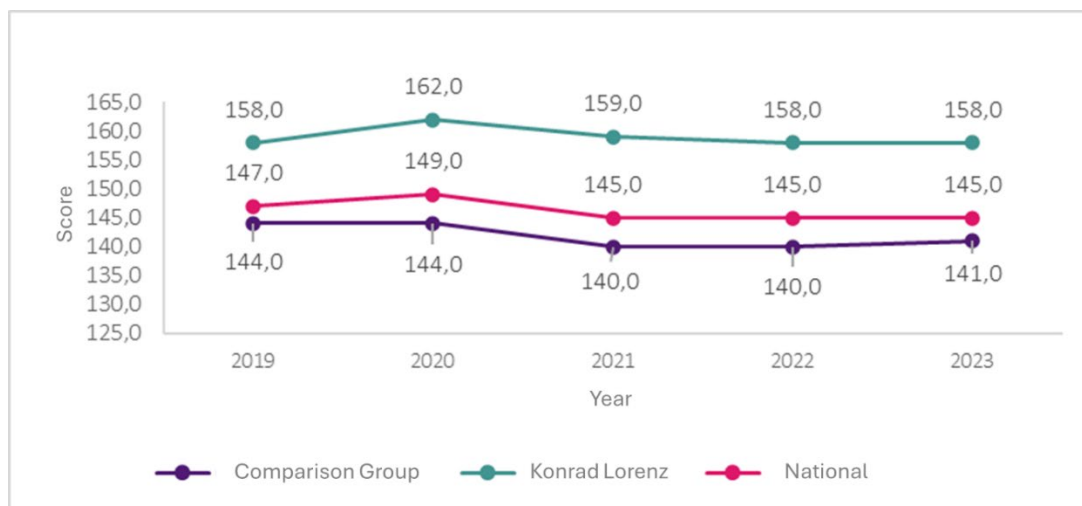
Table 2 represents the number of instructors who carry out non-administrative activities and who contribute significantly to the psychology program. The teachers reported here have a Doctorate or Master's degree in areas related to Behavior Analysis.

**Table 2.** Instructors in the undergraduate psychology program with a master's or doctorate degree in areas related to behavior analysis.

	Years				
	2023	2022	2021	2020	2019
Number of faculty professors with doctoral degree in areas related to behavior analysis who dedicate at least 50% of their workload to non-administrative program activities.	4	3	4	4	4
Number of teachers who have master's degrees in areas related to behavior analysis and who make an important contribution to the program. This includes full-time and part-time teachers.	31	27	27	25	25
Number of teachers who contribute to the program, but with less than part-time workload. These teachers may have a master's degree or doctoral degree in areas related to behavior analysis.	16	15	17	12	16

### Saber Pro Test Results

Figure 6 represents the average results of the last 5 years in the Saber Pro tests. The graph presents the average results obtained by the Konrad Lorenz students compared to the reference group average and the national average.



## Knowledge Test Results 11

Figure 7 represents the results of the last 5 years in the Saber 11 tests. The data of the national average and those obtained by students who entered the Konrad Lorenz University Foundation are represented.

